

Linking Hypotheses, Outcomes, and Assessment Measures

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I. Measurable Outcomes

 State hypotheses so that they specify measurable primary and secondary outcome constructs

Biobehavioral mood management treatment as compared to attention control will

- <u>increase smoking cessation</u> (primary outcome)
- <u>decrease depression</u> (secondary outcome) among smokers with a prior history of major depression



II. Operational Definitions

- Operationalize each outcome by assessment measure(s)
 - Smoking cessation (abstinence):
 - Self-report
 - Expired CO
 - Saliva cotinine
 - Depression (improvement)
 - Self-report (Beck, CES-D, PANAS)
 - Clinical rating (Hamilton Depression Scale)
 - Laboratory (Attentional bias toward negative cues)
 - Which?!?



III. Choosing Assessments

- ◆ Use reliable and valid measures
 - (currently disparate standards for biomeasures versus ratings, but be prepared for change)
- ◆ Keep subject burden as low as possible
- Accommodate accepted "gold standard,"
 "best practices"
- ◆ Know and control sources of measurement error (e.g., cotinine for 48 hour abstinence)



III. Choosing Assessments

- Smoking cessation (abstinence):
 - Self-report
 - Expired CO
 - Saliva cotinine
- Use all?
- Pros: gold standard bioverification, multimethod triangulation on construct
- Cons: expense, burden, patient acceptance, increased missing data, unnecessary?
- Options: sample collection w/ random assay,
 bogus pipeline, random sample collection



III. Choosing Assessments

Depression

- Self-report (Beck, CES-D, PANAS)
- Clinical rating (Hamilton Depression Scale)
- Laboratory (Attentional bias toward negative cues)

Which?

- Reliability AND sensitivity to change (e.g., not trait neuroticism)
- Construct validity
 - <u>Discriminant validity</u>: High negative affect (kvetching) is ubiquitous (anxiety, substance abuse, medical illness). Depression core = low positive affect, anhedonia (PANAS)
 - <u>Is insight/recognition of depression</u> required (e.g, nonpsychogically minded people)? (attentional bias task)



IV. Measure who's excluded

- ◆ Categorize reasons for exclusion & tabulate cases
 - Uninterested
 - Couldn't reach
 - Insufficient severity (doesn't smoke enough)
 - Exclusionary comorbid condition
 - Alternative treatments
 - (for child) Parent declines permission



V. Measure when and why people go off protocol

- Got better, no longer interested
- ♦ Became ineligible
- Couldn't quit, got discouraged
- No longer interested
- Moved (job change)
- Adverse event
- Couldn't be reached

BUT DON'T STOP ASSESSING
PRIMARY OUTCOME!!!



IX Measure treatment process variables/mediators

- ◆ Treatment Adherence/Enactment
 - Treatment attendance, homework, skill performance, took meds
- ◆ Theoretically active treatment processes (like a manipulation check)
 - Depression, weight concerns, self-efficacy, reward value



X. Measure likely moderators

- ◆ Therapist skill, warmth, communication ability, experience, training background
- Setting variables (church vs. hospital, waiting room pamphlets about smoking, designated behavioral interventionist in MD office)
- ◆ Temporal variables (season, year, major events – 9/11, earthquake)



XI: Time Assessments Strategically

- When things are expected to happen
- ◆ At what field considers the accepted benchmark intervals (EOT, 6 mos, 1 year)